

**ADMINISTRATIVE COUNCIL
MINUTES**

December 3, 2020
10:00 a.m.
Via TEAMS Meeting

1. Meeting Call to Order

Dr. Diane Lovell, Vice Chancellor for Student Services, called the meeting to order at 10:00 a.m.

2. Approval of Minutes for the April 29, 2020, meeting

Minutes were approved electronically on August 24, 2020 and posted to the website.

3. RELLIS Overview, Dual Admissions and New Partnerships

Mr. Isaiah Vance, RELLIS Assistant Provost and Title IX Coordinator for The Texas A&M University System, presented RELLIS Dual Admissions Program Briefing and Q&A. Dr. Hensley commended Isaiah on the partnership between the Blinn College District and The Texas A&M University System and the Academic Alliance and thanked him for the presentation.

Mr. Vance' s presentation is attached hereto and made part of these *Minutes*.

4. Legislative Update

Mr. Leighton Schubert, Executive Vice Chancellor, presented the Legislative Update.

The 2021 State of Texas Legislative session will begin on January 12, 2021. It is likely there will be limited access to the capitol in Austin with a possibility of remote voting. There will not be a lot of public events at the capitol while the legislature sits, but instead most events will be virtual. Mr. Schubert noted Blinn's participation in the Texas Association of Community Colleges (TACC) and Community College Association of Texas Trustees to jointly request the same amount of funding as last legislative session. Due to the pandemic and expected budget deficits, there will not be a request for an increase in funding. He noted that it is possible the State of Texas' budget deficit may not be as bad as originally feared. Therefore, the joint request will be \$1.83 billion, the same as last legislative session, to help fund all community colleges in Texas.

Furthermore, Mr. Schubert commented on funding for success points. Blinn received \$203 per success point in 2019. Blinn will ask for an increase to \$215 per success point in the upcoming legislative session.

Blinn continues its growth in workforce development and supports the Texas Reskilling and Upskilling Education Initiative. Community colleges are on the forefront, Mr. Schubert noted, of the “bounce back” from the pandemic. Consequently, Blinn will support the request for a specific state funding stream to support the goals of the Initiative. He commented on the critical part of reskilling and upskilling needed for future economic growth and that this initiative aligns with the Texas Higher Education Coordinating Board 60x30TX Higher Education Plan.

Mr. Schubert then moved to the issue of the Small Business Development Center (SBDC). Blinn College, in conjunction with TACC and SBDC, is in support of a special line item funding change. This proposal would move funding from SBDC, under Article 3, to Article 7, from which Texas Workforce Commission is funded. This is a better alignment with what the SBDC does with Workforce. This proposed change is more of an accounting maneuver, which would only change from where funds come but would not change the operations of the SBDC.

Senate Bill 2309 transferred operations of the Star of Republic Museum in Washington County from Blinn College to the Texas Historical Commission. Blinn maintains status as an educational partner. Mr. Schubert mentioned that in order to be more efficient Blinn also is considering moving ownership of the building that houses the Museum to the Texas Historical Commission.

Blinn’s service area is heavily populated with veterans of our armed forces. The Blinn College District is honored to provide educational opportunity for veterans and their families. Mr. Schubert mentioned the push to gain more reimbursement from the state legislature for the Hazelwood Exemption. This state mandate allows veterans and their immediate family members to receive 150 credit hours free under the 2009 Hazelwood Legacy Act. In 2020, Blinn help educated 625 Hazelwood eligible students, mainly dependents, which totaled \$1.9 million in savings to them. Of the \$1.9 million, Blinn was reimbursed only \$163,000 from the state. Blinn will ask the state to fund a higher reimbursement level in the future.

5. Facilities Update

Mr. Richard O’Malley, Assistant Vice Chancellor for Facilities, Buildings, Planning, and Construction, and Mr. Mark Feldhake, Facilities Project Manager, presented on current building projects and plans for upcoming facilities at the STEI (science, technology, engineering, and innovation) building, P3 residential housing facility in Brenham, and the Phase II Blinn building on the RELLIS Campus which will hold academics, esports, and student services. Dr. Hensley thanked both Mr. O’Malley and Mr. Feldhake on their work with the new buildings at the Brenham and RELLIS campuses.

Mr. O’Malley’s and Mr. Feldhake’s presentation is attached hereto and made part of these *Minutes*

6. **Spring Teaching and Learning Conference, Navigators, and the Academic Success Task Force**

Dr. Joyce Langenegger, Executive Director of Academic Success, presented an overview of the Spring Teaching and Learning Conference, Navigators, and the Academic Success Task Force. Dr. Hensley thanked Dr. Langenegger for her hard work and dedication working with FutureWorks.

Dr. Langenegger 's presentation is attached hereto and made part of these *Minutes*.

7. **Course Program of Study (CPoS)**

Mr. Brent Williford, Dean of Financial Aid and Scholarships, presented an overview of the Course Program of Study (CPoS) and how all classes funded by financial aid must in the near future be on a degree or certificate plan. Dr. Hensley thanked Mr. Williford for his hard work and dedication to Blinn College.

Mr. Williford's presentation is attached hereto and made a part of these *Minutes*.

8. **Additional Comments**

Mr. Richard Cervantes, Vice Chancellor, Business & Finance/CFO, gave a brief update on the finances for the P3 funding for residence halls and their interest rates. The Blinn Board approved a contract with Servitas, the Developer, in January 2020. The interest rate in January was at 4% and during the year went as high as 6%. The latest iteration has the rate down to 5%. Financing will close in mid-December with construction starting in January 2021.

9. **Adjournment**

Vice Chancellor Lovell asked if there were any further questions or comments and then adjourned the meeting at 11:27 a.m.

Members present: Dr. Marcelo Bussiki, Mr. Richard Bray, Dr. Jimmy Byrd, Ms. Lisa Caton, Ms. Laurie Clark, Mr. Richard Cervantes, Dr. Becky Garlick, Dr. Mary Hensley, Mr. Max Hibbs, Ms. April Kinkead, Dr. Diane Lovell, Ms. Michelle Marburger, Mr. Chris Marrs, Ms. Dagmar Poteet, Dr. John Rice, Mr. Leighton Schubert, and Dr. John Turner

Guest: Dr. Joyce Langenegger, Mr. Richard O'Malley, Mr. Mark Feldhake, Mr. Brent Williford and, Mr. Isaiah Vance



RELLIS Dual
Admissions Program
Briefing and Q&A



Isaiah D. Vance

Assistant Provost & TIX Coordinator | RELIS Campus
Texas A&M University System Offices

3 December 2020

10:00a



Dual Admissions &
Co-Enrollment

DEFINITIONS

Concurrent Enrollment: A student enrolled in coursework at two or more schools in the same term/semester.

Dual Admission: Two schools admit a student for the same term/semester with the understanding that the student will attend each school in succession or concurrently.





Greatest Benefit

The student is admitted to a university at RELLIS from the start

The student has confidence that they will matriculate

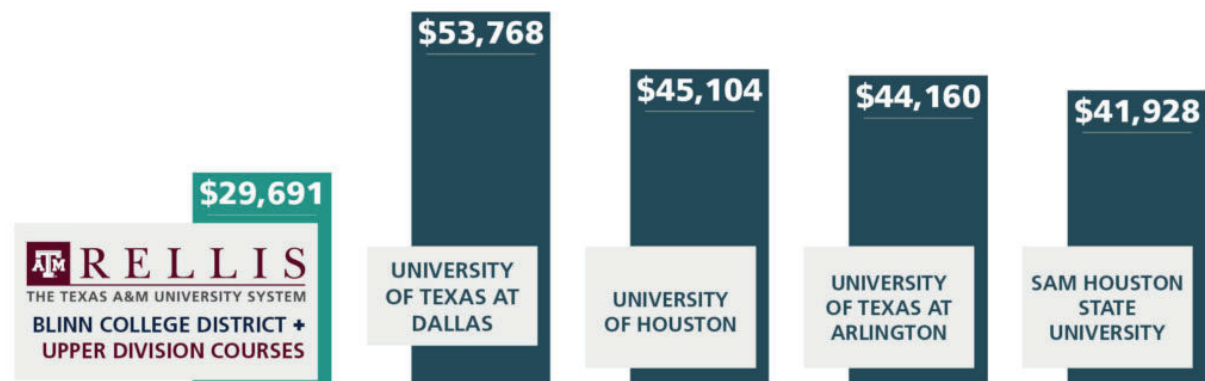
Creates the identity and connection to the university from the time they step foot on the RELLIS Campus and ensures every student is connected to Blinn during the admissions process.



Tuition and Fees

Tuition and Fees at RELLIS Compared with Regional Universities

The chart below shows figures for tuition and fees over a 4-year period based on the 2019-20 cost of attendance figures published with the Texas Higher education Coordinating Board compared to others in the region. Costs for RELLIS are based on a 15-hour course load for Fall 2019 and spring 2020 semesters for Texas residents using tuition and mandatory fees.





What's the Catch?

What RELLIS Dual Admissions is *not*

1. Closing the door on attending Texas A&M University (or any other institution, for that matter)
2. Skipping an associate's degree
3. A co-enrollment program from the start (like TEAM or Engineering Academy)



Advisor "Caseloads"

The Normal Partnership Model

Community college advisors guide students through lower-division coursework during the first two years
University advisors engage students *after* (less commonly, *during*) the transfer process is complete

The New RELLIS Model

Advisors work with students based on program area/cluster (similar to metamajors) from initial acceptance through graduation

Advising – Four-Year Course Guides



Goal: Create alignments to complete the associate's and baccalaureate degrees in 120 total SCH*

Transfer Guide: A document outlining the coursework sequence a student would undertake to successfully complete an associate degree and a baccalaureate program from two institutions; the aim is to demonstrate how the minimum number of semester credit hours needed for the awarding of a baccalaureate degree may be completed while also fulfilling all requirements for an associate-level program.

Articulation Agreement: An agreement between similar academic programs at a 2- and 4-year institution granting additional application of credit towards the fulfillment of requirements at one or both institutions; the agreement would create greater alignment of coursework between programs, which should result in fewer or no excessive credit hours.

These guides are developed based upon (1) prerequisites and (2) course rotations

*128 SCH for Engineering programs



Criminal Justice (Bachelor of Science) from Tarleton State University			
Graduation Plan - Recommended Course Sequence (2020-21)			
4-Year (Full-Time)			
Blinn College District Criminal Justice (A.A.)		Tarleton State University Criminal Justice (B.S.)	
Freshman	Fall		Junior
020-GEN ED	MATHEMATICS*	3	CRIJ 3305 Criminology 3
ENGL 1301	Composition I	3	CRIJ 3315 Rules of Criminal Evidence 3
030-GEN ED	NATURAL SCIENCE*	3	CRIJ 3300 Juvenile Delinquency 3
090-GEN ED	GEN ED OPTION*	2	ELECT Elective* 3
CRIJ 1301	Intro to Criminal Justice	3	ELECT Elective* 3
	TOTAL	14	TOTAL
	Spring		Spring
ENGL 1302	Composition II	3	CRIJ 3340 Homeland Security 3
HIST 1301	United States History I	3	CRIJ 3310 CJ Supervision and Management 3
CRIJ 1306	Court Systems & Practices	3	CRIJ 3313 Professional Writings in CJ 3
CRIJ 1310	Fundamentals of Criminal Law	3	Advanced CRIJ Elective 3
030-GEN ED	NATURAL SCIENCE*	3	ELECT Elective* 3
	TOTAL	15	TOTAL
Sophomore	Fall		Senior
HIST 1302	United States History II	3	CRIJ 4316 Methods of CJ Research 3
GOVT 2305	Federal Government	3	CRIJ 4312 Criminal Justice Ethics 3
CRIJ 2313	Correctional Systems & Pract	3	Advanced CRIJ Elective 3
or CRIJ 2328	or Police Systems & Practices		Advanced Elective 3
CRIJ 2314	Criminal Investigation	3	ELECT Elective* 3
SPCH 1315	Public Speaking	3	
	TOTAL	15	TOTAL
	Spring		Spring
040-GEN ED	HUMANITIES*	3	CRIJ 4398 Criminal Justice Capstone 3
GOVT 2306	Texas Government	3	CRIJ 4318 Criminal Justice Statistics 3
SPAN 1411	Beginning Spanish I	4	Advanced Elective 3
080-GEN ED	SOCIAL SCIENCE*	3	Advanced Elective 3
050-GEN ED	GEN ED*	3	ELECT Elective* 3
	TOTAL	16	TOTAL
			TOTAL CREDIT-ALL TERMS

Criminal Justice-Criminalistics (Bachelor of Science) from Prairie View A&M University					
Graduation Plan - Recommended Course Sequence (2020-21)					
4-Year (Full-Time)					
Prairie View A&M University Blinn College District			Criminal Justice-Criminalistics (B.S.) Criminal Justice (A.A.)		
Freshman	Fall		Junior	Fall	
MATH 1342	Elementary Statistics	3	CRJS 3623	Criminal Law	3
ENGL 1301	Composition I	3	CRJS 2913	Practical Forensic Science	3
060-GEN ED	US HISTORY*	3	CRJS 3313	Crime Scene Investigation	3
BIOL 1406	Biology for Science Maj. I	4	070-GEN ED	GOVERNMENT*	3
CRIJ 1301	Intro to Criminal Justice	3	ELECT	Elective*	3
TOTAL			TOTAL		
16			15		
Spring			Spring		
ENGL 1302	Composition II	3	CRJS 3823	Research Methods	3
060-GEN ED	US HISTORY*	3	Criminalistics Concentration		3
CRIJ 1306	Court Systems & Practices	3	ELECT	Elective*	3
050-GEN ED	CREATIVE ARTS*	3	ELECT	Elective*	3
BIOL 1407	Biology for Science Maj. II	4	ELECT	Elective*	3
TOTAL			TOTAL		
16			15		
Sophomore	Fall		Senior	Fall	
LANG 1411	Beginning Foreign Language	4	CRJS 4923	Criminology	3
CHEM 1405*	Introduction to Chemistry I	4	CRJS 4983	Ethical Decision-Making in CJ	3
CRIJ 2313	Correctional Systems & Pract	3	Criminalistics Concentration		3
CRIJ 2328	Police Systems & Practices	3	ELECT	Elective*	3
TOTAL			TOTAL		
14			15		
Spring			Spring		
080-GEN ED	SOCIAL SCIENCE*	3	Criminalistics Concentration		3
070-GEN ED	GOVERNMENT*	3	ELECT	Elective*	3
LANG 1412	Beginning Foreign Language	4	ELECT	Elective*	3
CRIJ 1313	Juvenile Justice Systems	3	ELECT	Elective*	3
040-GEN ED	HUMANITIES*	3	ELECT	Elective*	1
TOTAL			TOTAL		
16			13		
Notes					
					TOTAL CREDIT-ALL TERMS
					120

Agribusiness (Bachelor of Science) from Texas A&M University-Kingsville					
Graduation Plan - Recommended Course Sequence (2020-21)					
4-Year (Full-Time)					
Texas A&M University-Kingsville Blinn College District			Agribusiness (B.S.) Business (A.S.)		
Freshman	Fall		Junior	Fall	
BIOL 1406	Biology for Science Maj. I	4	AGBU 3371	Farm Management	3
ENGL 1301	Composition I	3	AGBU 3320	Intro to Systems Thinking in Ag	3
AGBU 2301	Prin of Ag Management	3	040-GEN ED	HUMANITIES*	3
MATH 1314	College Algebra	3	AGBU RELLIS	Elective^	3
TOTAL			TOTAL		
13			15		
Spring			Spring		
CHEM 1411	General Chemistry I	4	AGBU 3350	Marketing of Farm Products	3
ENGL 1302	Composition II	3	AGBU 3370	Agriculture Sales & Consulting	3
AGRI 2317	Intro to Ag Economics	3	SPCH	SPCH ELECT**	3
MATH 1324	Math for Bus & Soc Sciences	3	AGBU RELLIS	Elective^	3
050-GEN ED	CREATIVE ARTS*	3	AGBU RELLIS	Elective^	3
TOTAL			TOTAL		
16			15		
Sophomore	Fall		Senior	Fall	
ACCT 2301	Prin of Financial Accounting	3	AGBU 4350	Agricultural Finance	3
ENGL 2311	Technical & Business Writing	3	AGBU 4360	Agricultural Price Analysis	3
ECON 2301	Principles of Macroeconomics	3	AGBU RELLIS	Elective^	3
HIST 1301	United States History I	3	AGBU RELLIS	Elective^	3
GOVT 2305	Federal Government	3	AGBU RELLIS	Elective^	3
TOTAL			TOTAL		
15			15		
Spring			Spring		
ACCT 2302	Prin of Managerial Accounting	3	AGBU 4325	Rangeland Resource Economics	3
HIST 1302	United States History II	3	AGBU 4371	Strategic Management	3
AGRI 1419	Intro Animal Science	4	AGBU 4395	Research	3
ECON 2302	Principles of Microeconomics	3	AGBU Advanced	Elective*	3
GOVT 2306	Texas Government	3	AGBU RELLIS	Elective^	3
TOTAL			TOTAL		
16			15		
Notes					
					TOTAL CREDIT-ALL TERMS
					120



Degree in Bachelor of Business Administration		Academic Year: 2019-2020	Credits Required: 120
Unmet conditions for this set of requirements: 120 credits are required. You currently have 15, you still need 105 more credits.		GPA: 0.00	Credits Applied: 15
<input type="checkbox"/> 120 Total Credits	Still Needed: You have taken 15 but need 105 more credits		
<input type="checkbox"/> 45 credits in upper level coursework	Still Needed: You have taken 0 but need 45 more upper level credits. Credits must be from Junior and/or Senior level courses.		
<input type="checkbox"/> 30 credits in upper level TAMUCT coursework	Still Needed: You have taken 0 but need 30 more upper level TAMUCT credits.		
<input type="checkbox"/> Minimum GPA Requirement	Still Needed: A 2.0 GPA is required for your degree.		
<input type="checkbox"/> General Education Core Requirements	Still Needed: See Texas Common Core section		
<input type="checkbox"/> Major Requirements	Still Needed: See Major in Management - BBA section		
<input type="checkbox"/> Writing Intensive Course Verification	Still Needed: See Writing Intensive Verification section		
If you have declared 2 degrees, 150 total credits are required. Do you think that your audit may be incorrect? Email degreeworks@tamuct.edu with your student ID number and a brief description of the error. Prior TAMUCT graduates returning as a Post-Baccalaureate student must complete a minimum total of 30 additional credits with TAMUCT regardless of the total number of credits needed for the second degree. Please see your advisor to calculate these hours prior to applying for graduation to ensure second residency requirements has been met.			
Texas Common Core		Academic Year: 2019-2020	Credits Required: 42
Unmet conditions for this set of requirements: 42 credits are required. You currently have 15, you still need 27 more credits.		GPA: 0.00	Credits Applied: 15
<input type="checkbox"/> Communication (010)	ENGL 1301 Composition I Satisfied by ENG 1302 - Thinking & Writing - Baylor University Still Needed: 3 Credits in ENGL 1301 or 1302	A	3 Prior Term
Please note, if courses other than Composition I and II (ENGL 1301 & 1302) are approved to fulfill this requirement, then you will need additional Writing Intensive courses to satisfy that degree requirement.			
<input checked="" type="checkbox"/> Mathematics (020)	MATH 2305 Discrete Mathematics Satisfied by MTH 1310 - Intro to Discrete Mathematics - Baylor University	A	3 Prior Term
<input type="checkbox"/> Life & Physical Science (030)	Still Needed: 6 Credits are required in Life & Physical Science (030). You currently have 0, you need 6 more credits. Click here for a list of courses.		
<input checked="" type="checkbox"/> Language, Philosophy & Culture (040)	ANTH 2346 General Anthropology Satisfied by ANT 1305 - Introduction to Anthropology - Baylor University	B	3 Prior Term
<input checked="" type="checkbox"/> Creative Arts (050)	ARTS 1301 Art Appreciation Satisfied by ART 1300 - Introduction to Art - Baylor University	C	3 Prior Term
<input type="checkbox"/> American History (060)	Still Needed: 6 credits are required in US History (060). You currently have 0, you need 6 more credits. Click here for a list of courses. Courses in this area must address US History World History (including Western Civilization) courses will NOT satisfy this requirement.		
<input type="checkbox"/> Federal and Texas Government (070)	Still Needed: 6 credits are required in government (070). You currently have 0, you need 6 more credits. Click here for a list of courses. Courses in this area must address BOTH federal and Texas government. Other state government courses will NOT satisfy this requirement.		
<input type="checkbox"/> Required Psychology Class (080)	Still Needed: 3 Credits in PSYC 2301		
<input type="checkbox"/> Required Institutional Classes (090)			
<input checked="" type="checkbox"/> Required Economics Class (090)	ECON 2301 Principles of Macroeconomics Satisfied by ECO 2307 - Principles of Macroeconomics - Baylor University	B	3 Prior Term



CONCEPT	STABLE (LONG-TERM)	INTERIM (SHORT-TERM)
BUSINESS PROCESS(ES)		
SUPPORTING TECHNOLOGY		
AGREEMENTS (INTERNAL AND EXTERNAL)		
DATA/INFORMATION		

Because RELLIS is an active campus, we are creating (and will continue to create) interim solutions – the goal is that the interim solutions will at least mirror the business processes of the stable solution

A secondary project goal is for the stable solutions to have an added value to the home campus also (through drawing on the new technology or the expertise of peers who have improved and automated business processes)



Co-Enrolled Programs

Student Admission, Registration, and Finance Needs

Issue	Solution	
	Interim	Permanent
APPLICATIONS Students must have a record created within the student information system for each school in which they plan to enroll (both home and host schools); students are currently charged application fees for <i>each</i> institution at which they plan to enroll (and sometimes multiple transient/non-degree seeking fees at the same host institution).	HOME	Students will continue to apply through ApplyTexas and submit all required documentation and meet all requirements, as required by the institution's normal admissions standards. No change to application fee.
	HOST	Waive all application fees. "Quick admit" or full application resubmitted through ApplyTexas. Automated transfer of applicant data to "host" institution.
STUDENT STATUS Students (particularly transient/ non-degree seeking) are "deactivated" after a predefined period of inactivity at an institution.	HOME and HOST	Students should remain active at each degree and non-degree seeking institution within the co-enrollment program network (for which they have a student record).
	HOME and HOST	Waive all transcript fees. Generate transcripts for all co-enrolled students (either individually or in a bulk file) as part of normal end-of-term processing and send to each school where the student is enrolled. Automated transfer of transcript information at the conclusion of each term (to/from both home and host institutions)

Co-Enrolled Programs

Student Admission, Registration, and Finance Needs

Issue	Solution	
	Interim	Permanent
CONSORTIUM AGREEMENTS Consortium agreement processes vary by institution, causing delays to financial aid processing. Students are dropped for non-payment at host institutions, prior to disbursement of aid from home school.	HOME	No change to drop schedule; notify host institution(s) if student is dropped for non-payment. In lieu of individual consortium agreements, accept files with student course registration information, including actual tuition and fees assessed and verification of enrollment and degree applicability. Enrollment data synced between home and host institutions: (1) enrollment is verified, (2) "course program of study" is able to confirm applicability of coursework.
	HOST	Postpone "drop for non-payment" until after refund of aid from home institution (min. 5 business days after refund date), unless student is dropped for non-payment from home school.
COURSE EQUIVALENTS Transfer course equivalency data is not reviewed in a timely manner. Restricts student enrollment (if such courses are prerequisites) and prevents co-enrollment in unreviewed courses from other schools.	HOME and HOST	Timely (~3-day turnaround) review of new course equivalents for transfer students.
	HOME and HOST	Proactive review of all coursework from other institutions within co-enrollment programs



Contact Information

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Administrative Council Update Facilities, Planning, and Construction

December 3, 2020

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Projects Update

- Science, Technology, Engineering, and Innovation Building (S.T.E.I.)
- New P3 Student Housing
- RELLIS Phase II Building



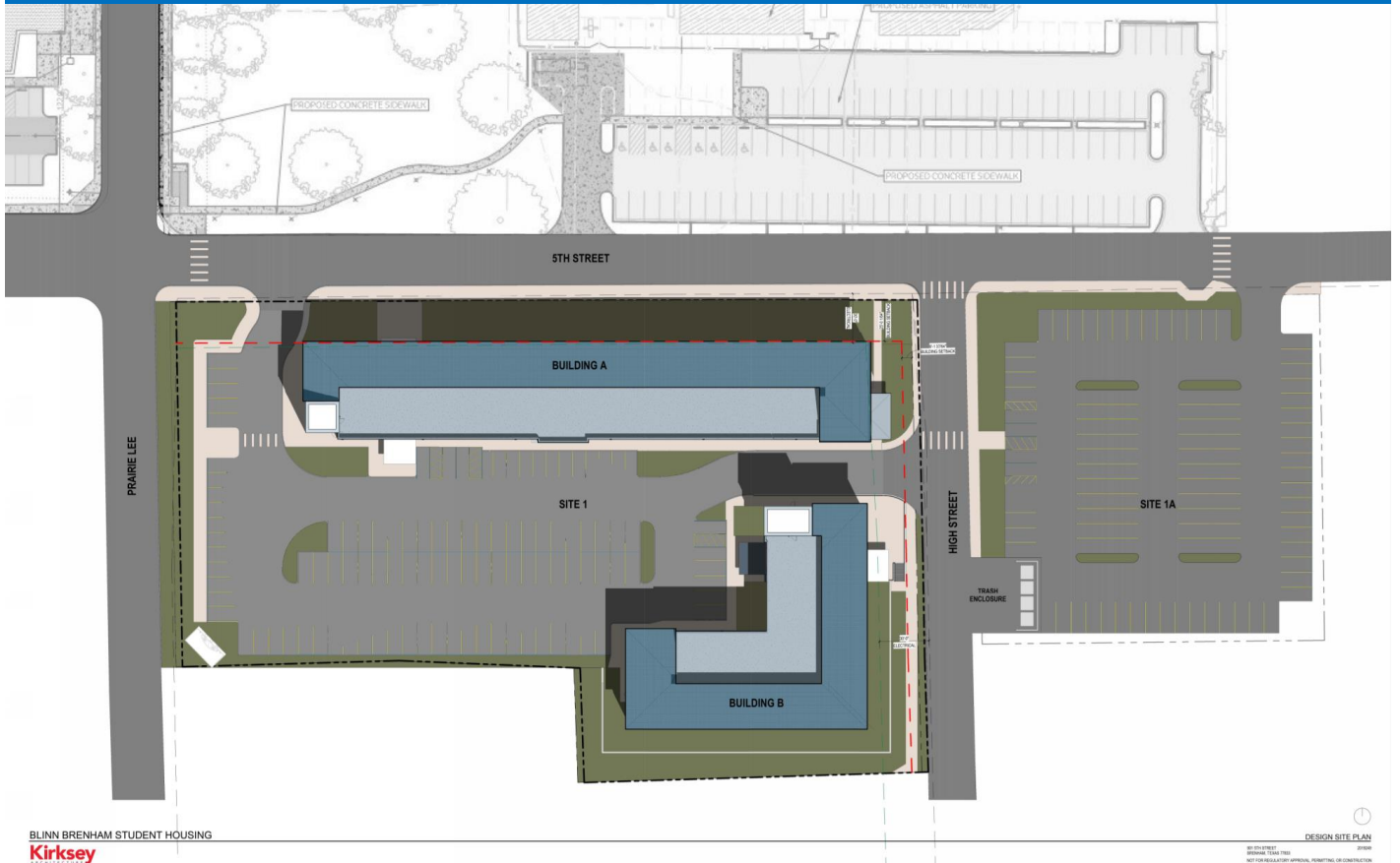
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S.T.E.I.



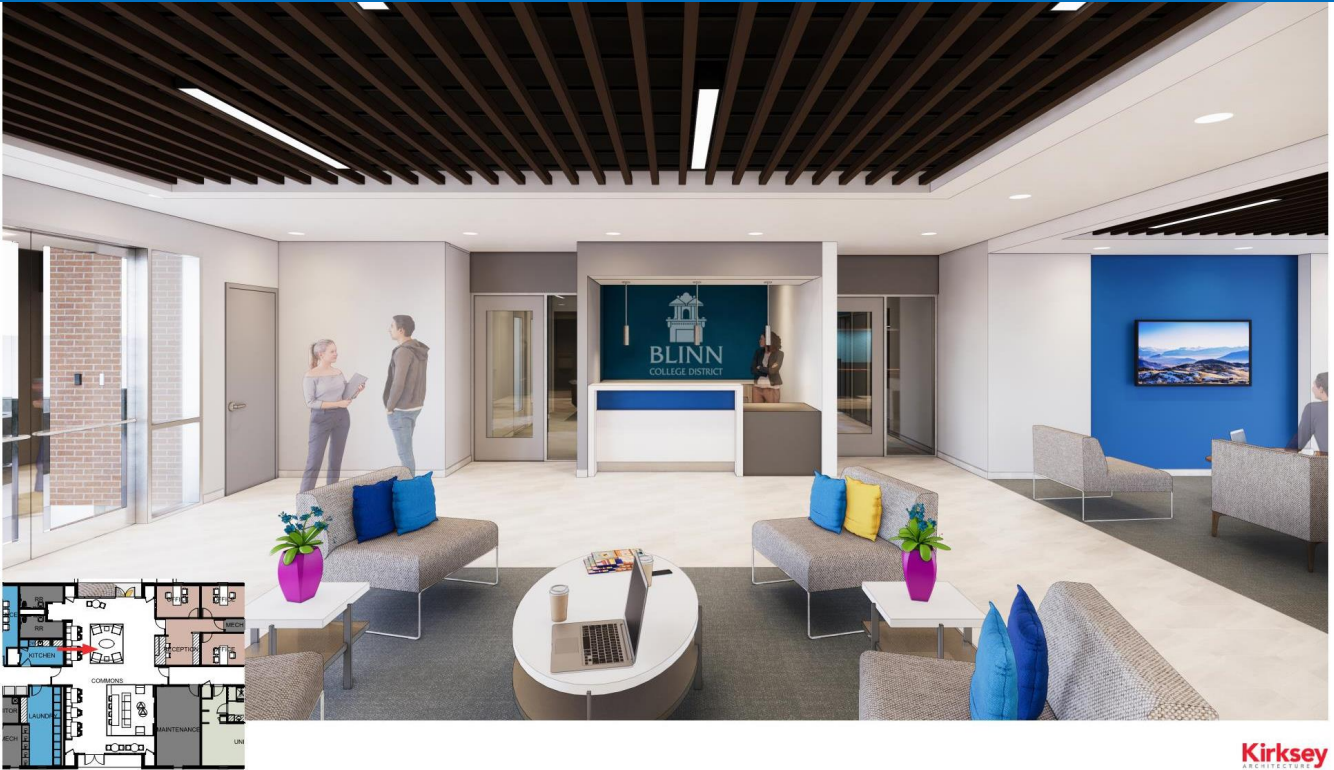
New P3 Student Housing



New P3 Student Housing



New P3 Student Housing



Kirksey
ARCHITECTURE

New P3 Student Housing



Kirksey
ARCHITECTURE

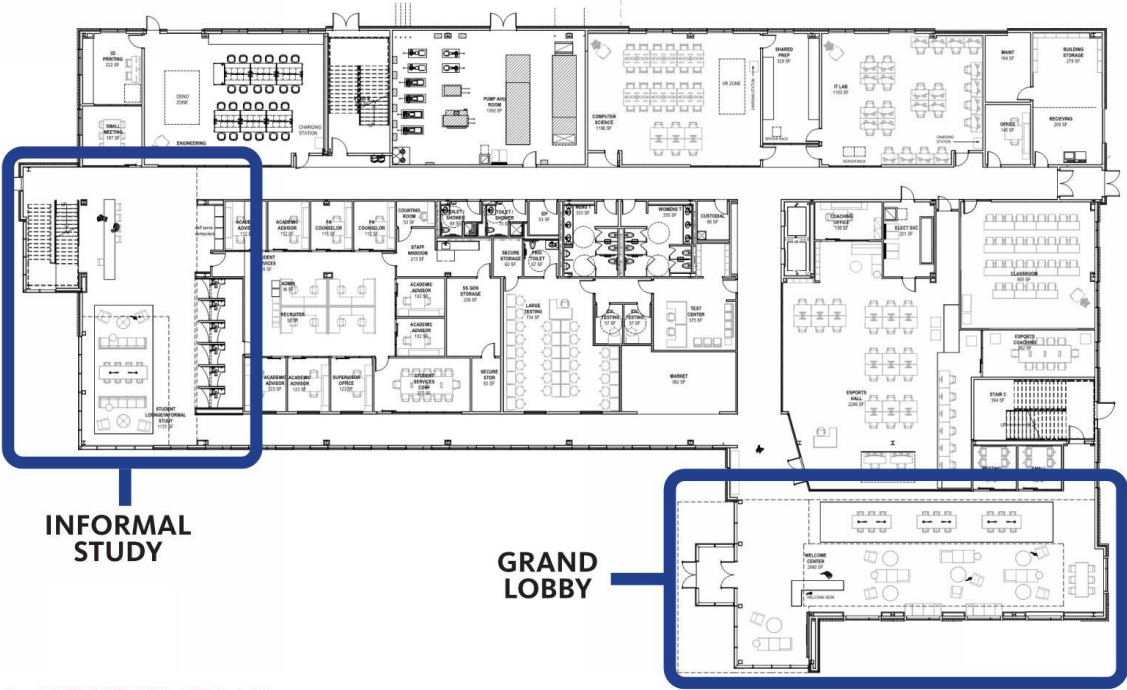
RELLIS Phase II Building



RELLIS Phase II Building



RELLIS Phase II Building



LEVEL 1 - FURNITURE PLAN



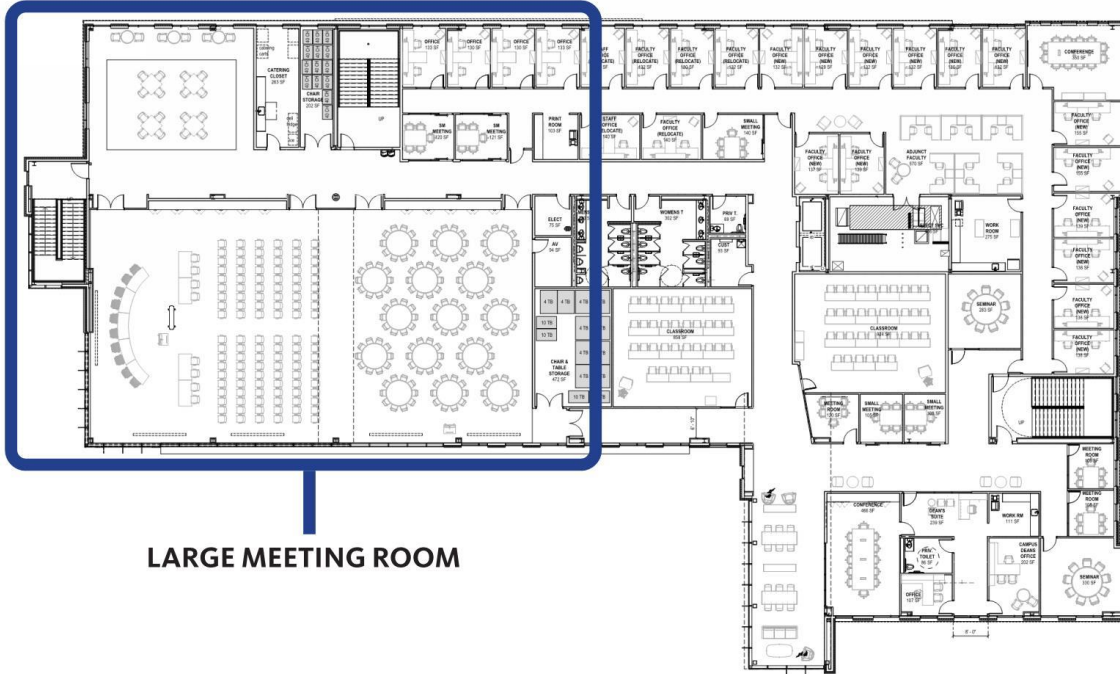
RELLIS Phase II Building



LEVEL 2 - FURNITURE PLAN



RELLIS Phase II Building

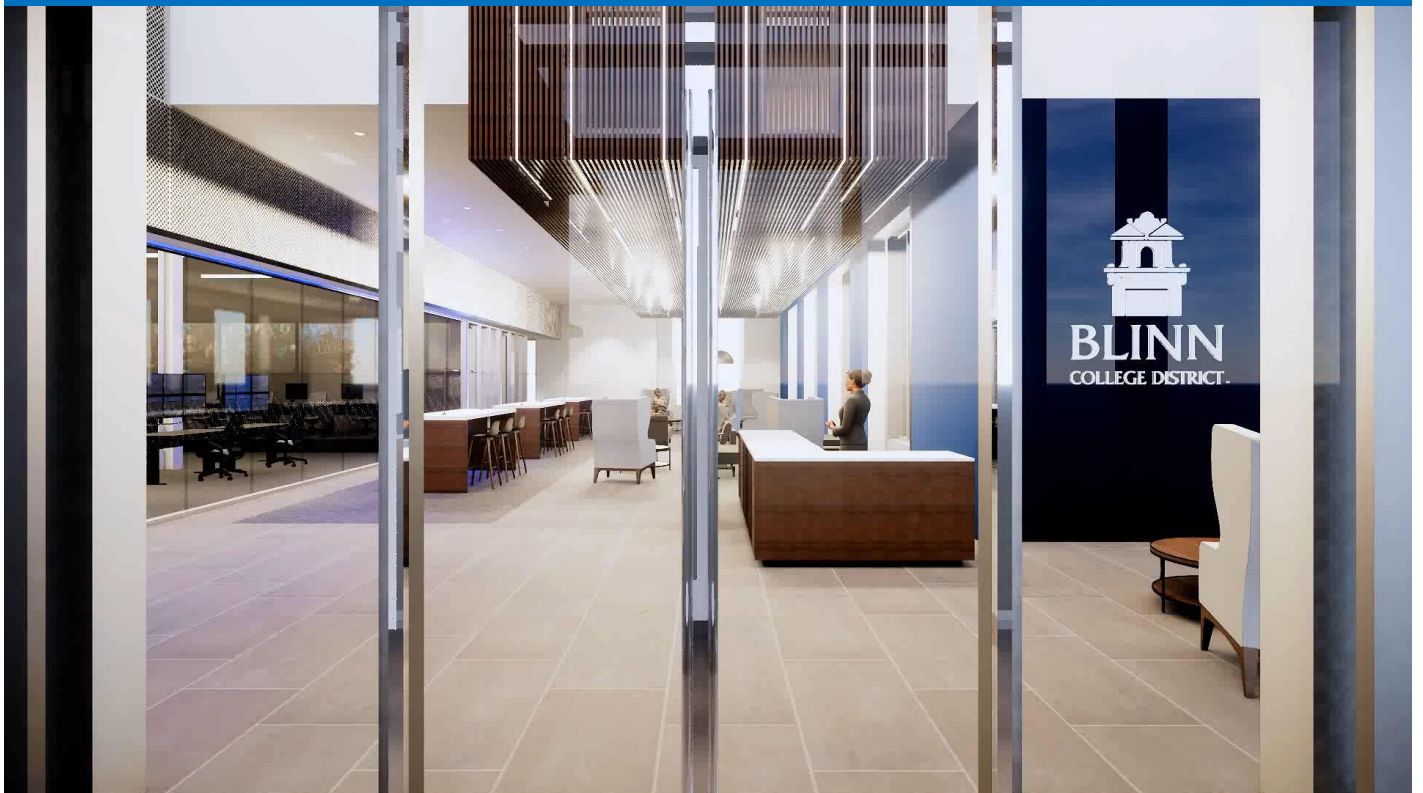


LARGE MEETING ROOM

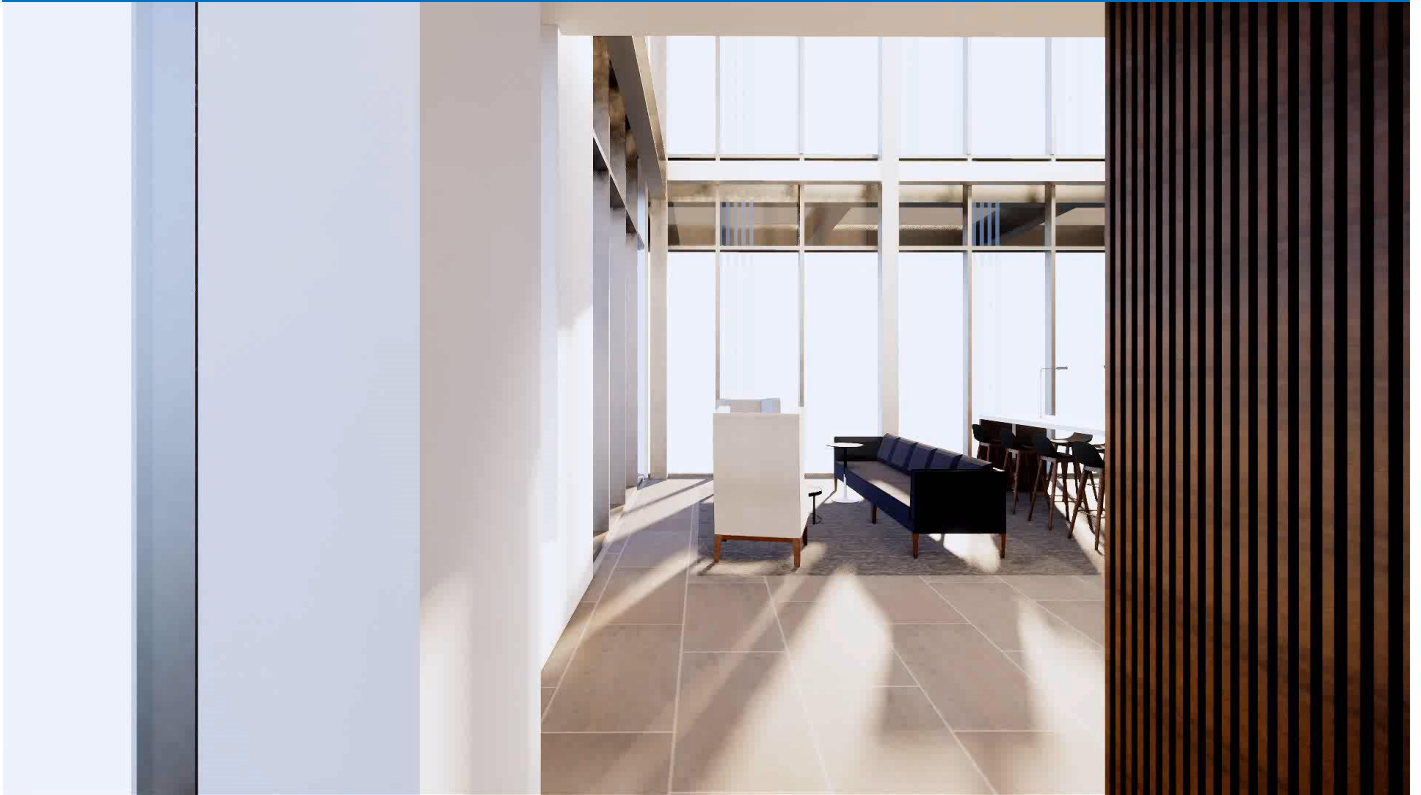
LEVEL 3 - FURNITURE PLAN



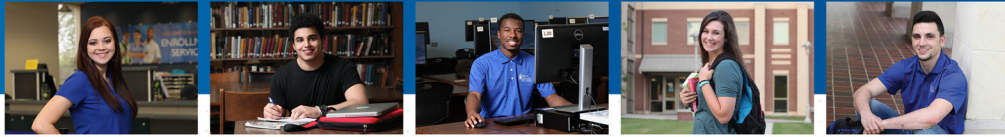
RELLIS Phase II Building



RELLIS Phase II Building



PARKING LOT BUILDING 1




Academic Success

Spring 2021

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1



**6th Annual Spring
Teaching and
Learning Conference:
Virtually Amazing
Classrooms**

Photo by [Jeremy Thomas](#) on [Unsplash](#)

2

Spring Teaching and Learning Conference

- Pre-Session: Pre-recorded student performances
- Lunchtime Live Jam Session: Faculty and staff live performances
- Opening Session
 - Dr. Mary Hensley
 - Board Chair Charles Moser
 - Keynote Address by Michelle Pacansky-Brock: *How the Brain Learns*
- Almost 20 Concurrent Workshops on:
 - Technology
 - Best Practices
 - Classroom Modifications for a COVID World

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3



Academic Success Task Force

Photo by [Myriam Jessier](#) on [Unsplash](#)

4

Academic Success Task Force

- Faculty and staff team from across the District
- Will review student success data maintained by Institutional Research and Effectiveness to identify success patterns and possible effects of COVID-related structural changes on student outcomes

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5



Blinn Navigators

Photo by [Aaron Burden](#) on [Unsplash](#)

6


Blinn Navigators

- FutureWorks Class IV Project (2019)
 - Spring 2021 Pilot
 - Fall 2021 Implementation (pending results)
- Structure
 - Faculty and staff volunteers
 - Identifiable student cohort for pilot
 - Work with multidisciplinary majors (Liberal Arts) who have no defined major
 - Training for faculty and staff volunteers
 - Available to connect students to needed resources including career exploration
 - Department Heads, Assistant Deans, and Deans
 - Work with declared majors in their disciplines
 - Available to connect students to needed resources and career information

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BLINN



Course Program of Study (CPoS)


www.blinn.edu




1

Disclaimer

- CPoS is a work in progress
- There are still details to be decided
- The project started in September 2020



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2

Tentative Timeline



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3

What is CPOs?

- Course Program of Study (CPoS) is a bridge between Degree Works and Banner for the sole purpose of determining eligibility for financial aid.



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4

Why is CPoS Important?

- Compliance - Dept of Education regulations require that students be degree seeking and receive financial aid for courses that count towards their program at Blinn College. Similar to VA.

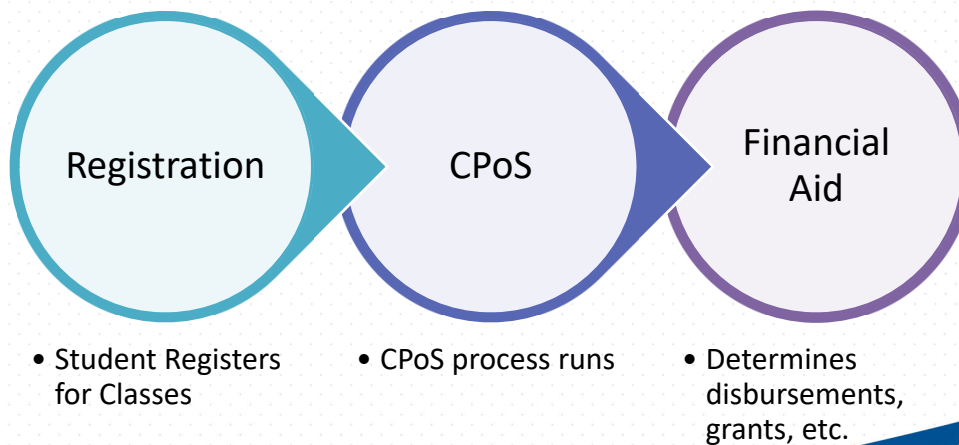


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5

How does CPoS work?



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6

Determination of aid

- Financial aid is a dollar amount. It does not cover specific items such as only tuition. It also does not apply to just specific classes.
- Financial aid applies to all of the student's charges (tuition/fees/room/board) regardless of how many classes they are in.
- Financial aid eligibility is based on eligible hours of enrollment:
 - 1-5 hrs
 - 6-8 hrs
 - 9-11 hrs
 - 12+ hrs

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7

How will CPoS impact students?

- Financial aid will only be based on classes that satisfy a requirement in their Blinn College degree plan.
- The impact can vary from student to student.
 - Loans only require the student to have 6 eligible hours
 - Grants are prorated based on eligible hours. The largest impact will occur here.



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8

How will CPoS impact students?

- If a student is taking 12 hours in the Fall term, but only 6 hours are within their declared major, the amount of financial aid disbursed will be based on 6 hours.
- The amount disbursed might still be enough to cover more than the 6 hours.

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9

Example - loans

Student is registered in 12 hrs

- Loan is \$2722
- tuition and fees \$2000

Student is registered in 12 hrs, but only 6 hrs are eligible

- Loan is \$2722
- tuition and fees \$2000

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10

How will CPoS impact Student Services?

- Advising – must be focused on Blinn’s degree plans as well as where the student will transfer to later.
- Graduation
- Reverse Transfer
- Student Major Changes – cannot be made for the term after census date.



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Questions?

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